A Checklist for Fostering Effective and Safe Integration of AI within PL Environments

The checklist of actionable steps below is from the <u>AI in Professional Learning: Navigating Opportunities and</u> <u>Challenges for Educators</u> report and serves as a starting point for integrating AI into professional learning environments.

PL Organizations

- **Facilitate Sustained Partnerships** Foster partnerships between districts, PL providers, developers, and researchers.
- Offer Support and Resources Provide districts with resources to develop strategic plans for Al integration.
- Start Small and Be Strategic Have a strategic approach for Al implementation that supports a fleshedout theory of change.

Al Researchers

Develop Strategies for Balancing
Al Benefits and Human Expertise

Study how to leverage Al while preserving the essential role of teachers and coaches.

Create Solutions to Avoid Over-Reliance on Al-Driven PL Tools

Ensure AI tools support PL, especially in underserved areas.

Consider IP and In-House Development

Explore developing AI tools in-house to retain control of intellectual property.

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Promote AI as a Complement

Highlight Al as a complement to, not a replacement for, traditional PL.

Share Best Practices

Disseminate knowledge of successful Al implementations and best practices across the PL field.

 Evaluate AI Tools' Impact on Adult Learning

Assess the effectiveness of Al tools on teacher outcomes and explore how Al can optimize teacher learning processes.

 Foster Participatory Research-Practice Partnerships to Better Study Al

Establish research-practice partnerships with under-resourced school districts to provide AI tools and support.

District Leaders

Take a Balanced Approach

Value the unique contributions of teachers while leveraging AI tools to enhance efficiency and effectiveness in teaching and learning.

Develop District Policies Around Al

Establish clear district policies and guidelines regarding the procurement, implementation, and use of Al technologies in educational settings. Ensure stakeholder input to align guidance with community values.

Align Technology and PL Infrastructure

Conduct a needs assessment and align technology with PL infrastructure to support teacher learning.

Dedicate Time for Al Literacy

Allocate structured time for teachers and instructional coaches to explore Al technology and build Al literacy.

Beware of Misleading Claims Be cautious of Al tool providers' claims and consult with tech specialists during the selection and implementation

Invest in Technology Leadership

Involve tech specialists in decisionmaking processes related to AI tool selection and implementation. Allocate resources for district personnel to acquire teaching and AI certifications from reputable sources.

Monitor Implementation

process.

Evaluate the impact and effectiveness of AI tools in teacher PL.

Funders

Promote Equitable Access

Implement initiatives to promote equitable access to Al tools.

Support Research Partnerships

Fund research partnerships with underresourced districts for access to AI tools and support.

Encourage Collaboration

Foster collaboration among districts, developers, and researchers to ensure development and implementation of effective Al tools.

Monitor Impact and Accountability

Require impact reports from grantees to inform future funding decisions.

State and Federal Policymakers

Develop Clear Guidelines

Establish a framework addressing the legal use of Al-supported tools in education, with input from educators and a particular emphasis on data privacy, informed consent, and equity promotion.

Regulate Al Tools and Data Practices

Define dos and don'ts for AI tools and data practices involving teacher and student Personally Identifiable Information.

Support Research

Fund research on the impact of Al on teacher learning to inform policies and regulations.

Promote Awareness

Educate districts about AI regulations to reduce ambiguity and encourage adoption.

AI Developers

Adhere to an Al Bill of Rights Incorporate Al Bill of Rights recommendations when developing AI

tools.

Ground in Learning Theory

Design AI tools based on learning sciences and a clear theory of change.



Customize Solutions

Collaborate with educators to design Al tools that address their needs.

Promote Equitable Access

Implement initiatives to ensure all districts have access to Al tools.

Implement Methods to Assess **Al Biases**

> Conduct equity audits to ensure fairness in Al tools.

Support Research

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Collaborate with educational institutions to research the effectiveness of AI in PL.

Ensure Product Efficacy

Provide clear evidence on the efficacy of Al tools.